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## CiCe Administration

### Co-funding:

Thanks to everyone for returning co-funding information. I know there are still some of you trying to get details from your HR departments! Please keep up the effort, it is really important to have this information – without it we don't get the funds!

### Dublin conference

Arrangements are progressing well. Teresa and Colin and Londonmet are busily working behind the scenes and equally busy are John Lalor and Justin Rami and the DCU team.

The Executive Committee will meet at the beginning of February. At this meeting conference proposals will be reviewed and you will be notified as to whether or not your proposal has been accepted shortly afterwards.

### CiCe5

Peter and Anne-Marie attended the LLP Info Day in Brussels in November. Technical information gleaned will help us produce a strong proposal!



European Association

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## CiCe 5 Proposed bid

The current phase of CiCe (CiCe4) will come to an end in September 2011, and that we intend to apply for continued funding through the Commission's Life Long Learning Programme for a further three years of funding from October 2011- 2014. Following feedback from the outline presented in the last newsletter and given by Working Groups at the October seminar, the Executive Committee, have been working on the bid to give it a new orientation, which we feel better reflects what we intend to do. This is presented below and includes a short paragraph on CiCe which will give additional information to potential new partners. The Executive Committee are currently working on a more complete draft of the application.

## CiCe 5

CiCe is a well established multidisciplinary Academic Network that links together institutions (universities, HE colleges, NGOs) that have focus on citizenship education and the development of identities in young people. Our partners are involved in teacher education; the education of social pedagogues; early childhood education; youth work and other professional disciplines concerned with what and how children and young people learn about their society; they reflect a range of academic disciplines including psychology, sociology, history, geography, science, media and aesthetics, art and visual learning, politics, and others. We are primarily concerned with curriculum and processes for Higher Education students, from undergraduate to PhD level, but our academic focus also necessitates concern with teaching and learning at pre-school, school and tertiary level as well as in in-formal and non formal settings (for further details visit our website: <http://cice.londonmet.ac.uk>).

Our current funding comes to an end on 1 October 2011 and we propose to apply for a further phase of funding (CiCe5) as an Erasmus Academic Network through the European Commission's Lifelong Learning Programme.

A brief outline of our proposed application is presented below:

**INSTITUTIONAL COORDINATORS HAVE BEEN ASKED TO CONFIRM INTENTION TO BE INCLUDED IN THE CiCe5 BID AND TO COMPLETE A FORM GIVING INDIVIDUAL DETAILS. IF THIS HAS NOT YET BEEN DONE THEN PLEASE DO SO AS SOON AS POSSIBLE ([cice@londonmet.ac.uk](mailto:cice@londonmet.ac.uk))**

Also this newsletter (see below) you are invited to formally apply for Working Groups (there will be further opportunities to join groups within the lifetime of the project). These details will then be used to finalise the bid which will include a budget that shows costs (travel and subsistence, conference fees, publications, website management, administration etc) together with the co-funding (the time you spend on CiCe activities calculated on the basis of your salary). Once the bid is finalised we will need a formal 'Letter of Intent' signed by your Rector (or equivalent).

### Outline of our proposed bid.

We will have three strands of activity:

**Strand 1:** Citizenship and Identity Resource Base: HE resources for those who educate professions working with children and young people

**Strand 2:** European Centre of Excellence for research in identity and citizenship

**Strand 3:** *Innovation in citizenship and identities education*

**Strand 1: Citizenship and Identity Resource Base:** providing HE resources for those who teach pre- and in-service education professionals who work with children and young people and will reflect practices from across Europe and innovation in the field. We intend to develop a range of reusable resources that will be useful and freely available to both faculty staff and students alike.

We will:

- Survey and present the 'State of the art' of citizenship education in school and HE curricular
- Produce a series of themed e-kits [including academic papers, guides, reusable learning objects, examples of effective practice, curriculum examples] Continue to add papers, guidelines, teaching and learning (presented in a range of formats) objects to CiCe's resource library.
- Prepare a multilingual glossary of terms in citizenship education
  - Develop an e-dissemination (including posters, information leaflets, guidelines to using resources, press releases

## **Strand 2: European Centre of Excellence for research in identity and citizenship**

CiCe will:

- Produce a guidance e-pack
- Hold three Research Student conferences
- Host two doctoral summer schools
- Deliver conference workshops and sessions aimed at Continuing Professional Development
- Conduct a membership survey of post graduate students and supervisors to ascertain needs
- Link with CiCea's European Research Centres

## **Strand 3: Innovation in citizenship and identities education**

CiCe will address current and pressing themes:

- Theme A: Sustainable society: We will develop interactive, multi-media HE teaching resources on individual and social responsibilities.
- Theme B: Intergenerational solidarity: we will prepare guidance that reflects excellence and innovation in practice with a particular focus on the role of school in collaboratively working with outside agencies
- Theme C: The arts and media - citizenship and education in society: We will produce a range of resources and learning materials based on the use and familiarity with art and media expression, to support trainers in the field of Education and teacher training with particular emphasis on our diverse society.
- Theme D: Current issues as identified by membership: We will develop teaching and learning resources. Suggested issues to date include: poverty in education; conflict in society; adult education; equity; mobility as an educational pathway; vocational information, special educational needs, immigration, philosophy for children.

We will hold an Annual Conference, a series of Regional Conferences, and an annual Seminar Meeting for Working Groups. We will produce a regular newsletter and build on our existing website. We also intend to establish Special Interest Discussion Groups; develop a members e-kit; and set-up a Multiplier Hub, that will provide a platform for exchange and opportunity to find partners for related projects. We will continue with a management structure based on the current phase of CiCe, with an elected Executive Committee linked to the CiCe Association (as encouraged by the Commission), National Coordinators and Institutional Coordinators. All members will be eligible to apply for working groups with selection based on expertise and geographical spread, and all partners will have two free places at conference and receive copy of materials produced.

The working language for the network is English.

### ***Application timetable***

#### ***Final proposals***

This will be ready early in 2011: it will be sent electronically to you for final confirmation. We will need all details and letters of commitment at this time

#### ***February 2011***

We will submit the full proposals to the Commission.

#### ***July 2011***

We anticipate hearing if we have been successful.

#### ***October 2012***

If successful, the new Network activities commence.

**WORKING GROUPS**  
**Starting October 2011**  
**CiCe 5**

CiCe's Working Groups are an essential part of the way that we work. Working Groups are established by the Executive from CiCe members with particular experience and expertise, with the object of preparing guidance and advice for colleagues involved in HE all over Europe. Our Working Groups are typically small, who will consult widely with CiCe members, meet and prepare a report.

These new groups will start in October 2011 providing our bid to the Commission is successful. We will include details of all group members in our application.

If our bid is successful we will support travel and subsistence costs to attend meetings to carry out the work.

**Application:**

- If you think that you have the expertise to be on any of the Working Groups detailed below, please send an electronic application by **24th January 2011** to [cice@londonmet.ac.uk](mailto:cice@londonmet.ac.uk) (please put 'Working Group Application' as the subject heading)
- The application should be no more than one page in length and must include details of your professional/academic experience, and how you have the specific expertise to be a member of the particular working group you are applying for.
- The Executive Committee consider applications and will decide on the composition of the group.

**Before applying for any working group please check with your Institutional Coordinator (CiCe4 partners) / institution that they have already requested to be included as partners in the CiCe5 bid and that your details are included on Form C.**



**STRAND 1**  
**Working Group 1A**  
**Resources for Innovation & Development, Citizenship**  
**Education & Identity**

**CiCe5**  
**Strand 1**  
**Number of**  
**members: 3**

Start Date	1 October 2011	End date	30 August 2014
<b>Tasks</b>	<ul style="list-style-type: none"> <li>• To produce a series of a minimum of 6 e-packs (academic papers, guides, reusable learning objects, examples of curriculum and practice etc). This will necessitate monitoring and evaluating current and earlier outputs, translating materials as appropriate; as well as collaborative work with network members (through conferences and other working groups, including special interest groups) in order to gather examples of curriculum and practice; trial materials etc. The aim is to produce and promote high quality learning materials that can be flexibly integrated to meet local contingencies and used in a wide range of courses that prepare teachers, social pedagogues, early childhood workers, etc. Materials will be in English (and other languages where feasible) and available to be downloaded from the CiCe website.</li> <li>• To producing an e-dissemination pack which will aim to ensure maximum exploitation of CiCe resources.</li> <li>• Survey target groups to monitor and evaluate the impact of CiCe resources.</li> </ul> <p>The WG will meet the Executive and liaise with other groups at the seminar each October,</p>		

	and a meeting prior to the main conference in May.
<b>Expertise</b>	<p>We are seeking applicants who</p> <ul style="list-style-type: none"> <li>• Are able to demonstrate expertise in citizenship/identity education</li> <li>• Have experience in preparing professionals to work with children/ young people</li> <li>• Have experience in producing teaching and learning materials</li> <li>• Have appropriate ICT skills</li> </ul> <p>We will endeavour to select applicants from different countries and for the group to have representation from different sectors of education.</p>
<b>Meetings that will be supported by CiCe</b>	<p>(1) The annual CiCe Autumn Seminar meeting  (2) The annual CiCe Conference meeting and pre- conference meeting</p> <p>You will also be expected to participate in at least two other virtual working group meetings per year, as arranged by the group.</p>

<b>Start Date</b>	1 October 2011	<b>End date</b>	30 August 2014
<b>Tasks</b>	<p>There is a whole vocabulary that <i>we use in English</i> that does not always translate directly into other languages: the words used in all languages are more nuanced than would be suggested by simple 'translation'. These include terms such as country, nationality, citizenship, migrant, settler, diversity, inhabitant, foreign, race, ethnic, patriot, 'the other', and all the cognates and derivatives of these. Moreover, many of these terms are used in each language with different meanings in different contexts. There are also many archaic definitions, as languages shift and move.</p> <p>Our objective is to create an on-line multiway 'glossary', that would allow a speaker of the main European languages to discover the nuances and uses of these words in other European languages, and give to access short 'encyclopaedia' entries on half a dozen key topics, about the underlying concepts in each language group. The word language itself is not straightforward. We will distinguish, for example between British and American usages, German and Austrian, French and other francophone communities. The concentration should be on the European usages, but we should note alternative usages (esp US). There will be four core working languages: English, French, German and Spanish, with the dictionary elements working in a number of other languages that reflect the make-up of the consortium and thus representing a good range of official EU languages</p> <p>A small editorial group (four – one per core language), plus individual language editors for each language involved. They would probably base their work on the 'big' national dictionaries of the language that give usage and history.</p> <p><b>Milestones:</b></p> <p><i>Month 1-9:</i></p> <ul style="list-style-type: none"> <li>• The editorial group create a specification for the scope of the project and the software requirements. They assemble a set of terms to be included 6 'encyclopaedia' terms and <i>about 40 'dictionary terms</i> (each dictionary term might have a variety of formats –</li> </ul>		

	<p>noun, adjective, verb, gendered forms, cases, etc).</p> <ul style="list-style-type: none"> <li>• A prototype web platform would be developed.</li> <li>• Consultations on the terms to be used and on the platform.</li> </ul> <p><i>9 months to 18 months</i></p> <ul style="list-style-type: none"> <li>• The editorial group create their own language's entries, and consult on these.</li> <li>• They recruit language editors for each specified language, passing them their own output as a model.</li> </ul> <p><i>18 months to 30 months</i></p> <ul style="list-style-type: none"> <li>• The language editors add their own language items to the database, in their own language and in at least one of the core languages.</li> <li>• The editorial group interrogate the language editor and translate into the four core languages on a rolling-programme basis.</li> </ul> <p><i>30 to 36 months</i></p> <p>Final editing, launch and dissemination</p>
<b>Expertise</b>	<p>We will select one applicant from each of the following language backgrounds:</p> <p>English Spanish French German</p> <p>Who have:</p> <ul style="list-style-type: none"> <li>• expertise in the field of citizenship/identities education</li> <li>• a strong publication record</li> <li>• experience working on international projects</li> </ul>
<b>Meetings that will be supported by CiCe</b>	<p>(1) The first (2011) CiCe Autumn Seminar meeting (2) The annual CiCe Conference meeting and pre- conference meeting (2012,13,14) You will also be expected to participate in at least two other virtual working group meetings per year, as arranged by the group.</p>



**STRAND 2**  
Working Group 2A  
**Research Capacity: Centre of Excellence**

**CiCe5**  
**Strand 2**  
**3 people + EC member**

<b>Start Date</b>	1 October 2011	<b>End date</b>	30 August 2014
<b>Tasks</b>	<p>The group's task is to develop a Centre of Excellence that will support and promote research student capacity in the area of citizenship education and identities in, for example, psychology, history, sociology and science. The group will:</p> <ul style="list-style-type: none"> <li>• Produce materials to 'brand' the Centre of Excellence and disseminate its activities</li> <li>• Produce an e-guidance pack reflecting excellence in doctoral supervision</li> <li>• Run three Research Student conferences</li> <li>• Run two doctoral 'summer schools'</li> <li>• Deliver a workshops aimed at Continuing Professional Development at each annual conference</li> <li>• Conduct a membership survey of post graduate students and supervisors to ascertain needs</li> </ul>		

	<ul style="list-style-type: none"> <li>• Link with CiCea's European Research Centres</li> <li>• Produce a written report on the impact of the groups' activities</li> </ul>
<b>Expertise</b>	<p>We are seeking applicants who:</p> <ul style="list-style-type: none"> <li>• Hold a PhD.</li> <li>• Have a successful track record in PhD supervision</li> <li>• Have experience in organising and running international events</li> </ul> <p>We will endeavour to select applicants from different countries and for the group to have representation from a range of different academic disciplines.</p>
<b>Meetings that will be supported by CiCe</b>	<p>(1) The annual CiCe Autumn Seminar meeting  (2) The Research Student Conference and annual CiCe Conference  (3) The doctoral 'summer schools' (most likely to take place winter 2012/13 and 2013/14  You will also be expected to participate in at least two other virtual working group meetings per year, as arranged by the group.</p>



**STRAND 3**  
Working Group 3A  
Education for Citizenship, Identity and a  
Sustainable Economy

**CiCe5**  
**Strand 3**  
**3 members**

<b>Start Date</b>	1 October 2011	<b>End date</b>	30 August 2013
<b>Tasks</b>	<p>Citizenship is linked to the need for participation and influence on the social and political realities. It may assume a political, social or personal form. Civic activity on a personal level is connected with responsibility for oneself and others as well as for personal, local and global future. This activity is realized in a common saying 'my fate is in my hands' and 'my action can influence others'. Responsibility can be understood in passive way (bearing responsibility) – as accepting consequences of own action and also in active way (taking responsibility) – as controlling one's actions so they do not bring negative effects. Responsibility is social competence related to 3 components:</p> <ol style="list-style-type: none"> <li>1. awareness of influence own action for self, others, locality, globally e.g. responsibility for own education, health, environment etc can influence own future, future of relatives and friends, future of local and global society</li> <li>2. skills of bearing consequences own action but first of all self-management</li> <li>3. attitudes to be responsible citizen – readiness for taking responsibility</li> </ol> <p>Development of these 3 aspect is important for development every-day active citizenship. It can promote citizenship as a permanent action (<i>everything I do has personal but also societal-citizenship dimension</i>) not only frequent one (eg. <i>voting</i>). 20<sup>th</sup> century experience show that lack of responsibility:</p> <ol style="list-style-type: none"> <li>1. is strong barrier in democracy and civilized politics development</li> <li>2. can transform freedom into lawlessness</li> <li>3. can result of formal rigor dissemination – injunctions, prohibitions and limitation</li> </ol> <p>Looking for way of responsible citizenship development and sparing the best practices of its building are import task of people involved in education</p> <p>This workpackage aims to:</p>		

	<ul style="list-style-type: none"> <li>- Understand and promote responsibility as an important factor of citizenship and citizenship education</li> <li>- Collect a range of resources and best practices for professionals and students that they work with</li> <li>- Support trainers in the field of education and teacher training, by offering them a ready to use list of resources, lesson plans and other materials</li> <li>- Identify specific competencies for professionals studying on first cycle courses</li> </ul> <p>This will involve</p> <ul style="list-style-type: none"> <li>- Clarify the role of responsibility in active citizenship (responsibility for own vs others, responsibility for personal, local and global future)</li> <li>- Survey best practice in development of responsibility on 3 levels: as awareness, as skill as attitude</li> <li>- Producing a minimum of three web-based interactive dilemmas for use across different disciplines and for a range of age-groups</li> <li>- Producing guideline for use of interactive materials with focus on the competencies that professions need in order to 'listen to the voices of others'</li> </ul>
<b>Expertise</b>	<p>We are seeking applicants who</p> <ul style="list-style-type: none"> <li>• Are able to demonstrate expertise in education for citizenship, identity and a sustainable economy</li> <li>• Have experience in producing teaching and learning materials</li> <li>• Have appropriate ICT/multi media skills</li> </ul> <p>We will endeavour to select applicants from different countries and for the group to have representation from different sectors of education.</p>
<b>Meetings that will be supported by CiCe</b>	<p>(1) The annual CiCe Autumn Seminar meeting  (2) The Research Student Conference and annual CiCe Conference  (3) The doctoral 'summer schools' (most likely to take place winter 2012/13 and 2013/14  You will also be expected to participate in at least two other virtual working group meetings per year, as arranged by the group.</p>



**STRAND 3**  
Working Group 3B  
Arts and media - citizenship and education in society

**CiCe5**  
**Strand 3**  
**3 members**

<b>Start Date</b>	1 October 2011	<b>End date</b>	30 August 2014
<b>Tasks</b>	Arts and media education are important to identity formation and active citizenship (UNESCO 2008; Council of Europe 2008). Citizenship education must include not only social and natural sciences, language, informatics and math, but art and art education as well. Understand cultural modes of living, history, ideologies, shared meanings, problems and expectations of peoples, must not be a single cognitive exercise, it also involves emotions and feelings (empathy, pleasure, attraction...) and the language of arts is a strong tool to widen the emotional side of learning. A critical approach of citizenship, identity, Heritage and Creativity/		

	<p>Innovation can be done with a focus on any form of art, in order to challenge learners to think, reason and understand the world where they live and the complex tessitura of relations between peoples, groups and cultures. Through the intersection of art education and citizenship education, a vast assembly of general and specific topics might be studied and learned.</p> <p>The workpackage aims to highlight the role and value of art as a fundamental resource for Citizenship Education; to produce a range of resources and learning materials based on the use and familiarity with art expression, products of art of diverse backgrounds and artistic tangible and intangible patrimony; and to support trainers in the field of Education and teacher training, by offering them a ready to use list of resources.</p> <p>Three publications:  Year 1: A Guide on how to use art in citizenship education  Year 2: <i>A Guide on how to use movies and stills as teaching/ learning resources</i>  Year 3: A Resource Guide on art projects/products for a socially sustainable society</p>
<b>Expertise</b>	<p>We are seeking applicants who:</p> <ul style="list-style-type: none"> <li>• Have expertise in arts and media education and citizenship/identities education</li> <li>• Have appropriate ICT skills to produce interactive teaching and learning resources</li> </ul> <p>We will endeavour to select applicants from different countries and for the group to have representation from different sectors of education.</p>
<b>Meetings that will be supported by CiCe</b>	<p>(1) The annual CiCe Autumn Seminar meeting  (2) The annual CiCe Conference</p> <p>You will also be expected to participate in at least two other virtual working group meetings, as arranged by the group.</p>

<b>Start Date</b>	1 October 2011	<b>End date</b>	30 August 2012
<b>Tasks</b>	<p>Demographic ageing is strongly affecting the relationships among generations and the way European societies function. Rather than focusing on the negative challenges of ageing, such as its impact on the increased pension and health care expenditure or on the shrinking labour force, demographic reality should be looked at as an opportunity, which can bring solutions to many current economic and social challenges, but therefore requires a new assessment and reworking of several economic and social policies within society. Especially education has an important role to play here: bringing together youngsters and their grandparents in very enriching environments, to change perceptions of young and old, to help people of all ages to realise their potential and to see demographic change not as a threat but as an opportunity to fundamentally rethink of how our society functions.</p> <p>Linking with European Year for Volunteering (2011) and Active Aging (2012) we focus on the role of school in collaboratively working with outside agencies and individuals and in line with</p>		

	<p>EHEA and the New Skills for New Jobs agenda recognise the need for staff to have competencies to do so.</p> <p>The Working Group will prepare guidelines for teacher educators and others, that recognise the personal, societal and educational value of intergenerational solidarity and report on innovative practice.</p> <p>Specifically the group will:</p> <ul style="list-style-type: none"> <li>- report on good practice from a range of contexts</li> <li>- identify specific competencies for first and second cycle courses.</li> <li>- build on establish links with Comenius and Grundtvig projects and scope the possibility of a establishing a Grundtvig network.</li> </ul>
<b>Expertise</b>	<p>We are seeking applicants who demonstrate expertise in the field.</p> <p>We will endeavour to select applicants from different countries and for the group to have representation from different sectors of education.</p>
<b>Meetings that will be supported by CiCe</b>	<p>(1) The annual CiCe Autumn Seminar meeting</p> <p>(2) The annual CiCe Conference</p> <p>You will also be expected to participate in at least two other virtual working group meetings, as arranged by the group.</p>



**STRAND 3**  
Working Group 3D  
Conflict Resolution

**CiCe5**  
**Strand 3**  
**3 members**

<b>Start Date</b>	1 October 2011	<b>End date</b>	30 August 2012
<b>Tasks</b>	<p>This workpackage arises from our experience that there are urgent and current issues in Citizenship Education and the Development of Identities, that cannot be predicted in detail within a three-year cycle, that require investigation and the preparation of guidance. This Workpackage allows the Network to identify three such issues (one per academic year), and select a working party to report on this within the space of a single year.</p> <p>Our first topic is Conflict Resolution. The Working Group will be responsible for producing a guidance booklet (online and hard copy) on strategies for teaching and learning in relation to the theme providing guidance for course development and identifying specific competencies for future professions who work with children and young people.</p>		
<b>Expertise</b>	<p>We are seeking applicants who :</p> <ul style="list-style-type: none"> <li>• Are able to demonstrate expertise in education relating to conflict resolution</li> <li>• Have experience in producing teaching and learning materials</li> </ul> <p>We will endeavour to select applicants from different countries and for the group to have representation from different sectors of education.</p>		
<b>Meetings that will be supported by CiCe</b>	<p>(1) The annual CiCe Autumn Seminar meeting</p> <p>(2) The annual CiCe Conference</p> <p>You will also be expected to participate in at least two other virtual working group meetings, as arranged by the group.</p>		

3<sup>rd</sup> International - Regional Conference:  
**South European and  
 Mediterranean CiCe / CiCea**

Citizenship Education Conference  
**University of Patras – Rio, Patras, Hellas**  
**6-7-8 May 2011**

Announcement and Call for Papers

***Citizenship, Culture and  
 Identity: Inclusive Society  
 under Crisis***

The conference strands are:

1. Citizenship, Culture and Identity
2. Citizenship and the Inclusive Society/School
3. Diversity, inclusion and social justice
4. Economic crisis impact on citizenship education
5. Good teaching practice
6. Educating the educators for citizenship
7. Comparative aspects of Citizenship Education in Europe and beyond

- ✓ **Papers, posters, symposiums and workshops are welcome.**
- ✓ CiCea members may request to use the UPatras CiCea research center- [www.cicea.com/researchcenters](http://www.cicea.com/researchcenters)

**Abstract for either a Paper or a Poster:** The abstract (up to 300 words) should describe your research and/or praxis paper, poster, workshop or symposium and indicate the conference strand. Please write in full sentences not bullet points. Papers based on posters and/or presentations presented at conference may be submitted for publication in the conference proceedings. Abstracts should be sent to [papoulia@upatras.gr](mailto:papoulia@upatras.gr) or [3rdsemce@gmail.com](mailto:3rdsemce@gmail.com).

**Submission deadline:** 30th January 2011.

**Committee's reply:** 15th February 2011.

**Registration fees:** *Students:* 10 €; *Teachers:* 20 €; *All others:* 40 €

**CICE Regional CONFERENCE  
 "GLOBALLOCAL CITIZENSHIP"**

**18th January, 2011**

Coimbra, Portugal

**Conference Announcement & Call for  
 Papers**

Organized by  
 Polytechnic Institute of Coimbra, College of Education,  
 University of Lisbon, Institute of Education, CICE European  
 Thematic Network &  
 European Association on Children's Identity and Citizenship  
 (CiCea)

**The Thirteenth Annual CiCe  
 Network Conference**

**9-11 June 2011**

**Europe's future: Citizenship  
 in a changing world**

**Call for papers**

**<http://cice.londonmet.ac.uk>**



**Dublin City University**

**Sixth Annual Research Student  
 Conference:**

**New Researchers for the New Europe:  
 Europe's future: Citizenship in a  
 changing world**

**8- 9 June 2011**

**Call for papers**

**<http://cice.londonmet.ac.uk>**

**Diary:**

**2011**

January	Return of information for bid document Circulate final proposal for CiCe5 Iberian regional Conference
February	EC Meeting Submit application for CiCe 5
May	South European and Mediterranean regional conference
June	Annual student conference Annual Conference

Coordinator: Peter Cunningham, Institute for Policy Studies in Education, London Metropolitan University,  
 166-220 Holloway Road, London N7 8DB

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