

Start Date	1 October 2011	End date	30 September 2013
Outline	<p>Demographic ageing is strongly affecting the relationships among generations and the way European societies function. Rather than focusing on the negative challenges of ageing, such as its impact on the increased pension and health care expenditure or on the shrinking labour force, demographic reality should be looked at as an opportunity, which can bring solutions to many current economic and social challenges, but therefore requires a new assessment and reworking of several economic and social polities within society (Zaidi, Gosior and Sidorenko, 2010).</p> <p>Education has an important role to play here: bringing together youngsters and their grandparents and older persons in very enriching environments, to change perceptions of young and old, to help people of all ages to realise their potential and to see demographic change not as a threat but as an opportunity to fundamentally rethink how our society functions (Jarrott, 2007).</p> <p>Linking with European Year for Volunteering (2011) and Active Aging (2012) we focus on the role of school in collaboratively working with outside agencies and individuals and in line with EHEA and the New Skills for New Jobs agenda recognise the need for staff to have competencies to do so.</p> <p>The Working Group will prepare guidelines for teacher educators and others, which recognise the personal, societal and educational value of intergenerational solidarity and report on innovative practice.</p>		
Tasks	<ul style="list-style-type: none"> • <i>To produce a Guidance Booklet (online and hard copy, 7000 words) that promotes excellent practice with focus on schools working with older individuals (including senior citizens) and associated agencies. It will report on effective practice and identify specific competencies for pre- and in-service professionals studying at first and second cycle levels.</i> • <i>Build on establish links with Comenius and Grundtvig projects and scope the possibility of a establishing a Grundtvig network.</i> • <i>To establish and maintain, in consultation with London Met staff, a Intergenerational Solidarity Special Interest Group forum on the CiCe website</i> • <i>To contribute a progress update to the CiCe newsletter</i> • <i>To produce and present a poster on the groups activities at the 2012/13 CiCe conference. Please note intergenerational solidarity is a particular theme of the 2012 conference in York (you may also wish to submit a paper(s) relating to your work)</i> • <i>To minute all meetings (action points) and submit to CiCe office</i> 		
Quality Assurance Milestones	<ul style="list-style-type: none"> • November 2011: planning meeting • December 2011: establish SIG • May 2012: present progress at conference (poster) • November 2012 present drafts to WG seminar • July 2013 submit final draft of booklet and report 		

Group members	<p>Miriam Prokešová, is a Senior Lecturer at the Pedagogical Faculty of the University of Ostrava. She specialises in philosophy of education, pedagogy of leisure time, and philosophy of childhood.</p> <p>Carina Sildh Lönroth brings specific expertise in this field as Head of the Nightingale programme at Malmo University, Sweden</p> <p>Henry Maitles was a member of the Scottish Executive Review Group on Education for Citizenship (1998-2002) which drew up the guidelines now in operation in all Scottish schools.</p> <p>Qufli Osmani is a teacher of the developmental psychology (development of the identity, emotional and cognitive development, etc), and Psychometric (psychological measurements) at the University of Tetova, FYROM. He worked on various projects on educational, refugees and equal opportunities (For example, leadership capacities and identity among children of primary school, safety school, etc).</p> <p>Anne-Marie van den Dries from the NGO EUFRASIE in Flanders, Belgium brings particular expertise in the field, advising on many Grundtvig European projects involving Senior Citizens and their active participation in educational activity.</p>
EC member responsible	Julie Spinthourakis
Meetings	<p>(1) The annual CiCe Autumn Seminar meeting</p> <p>(2) The annual CiCe Conference meeting and pre- conference meeting</p> <p>You will also be expected to participate in at least two other virtual working group meetings per year, as arranged by the group.</p>