

Start Date	1 October 2011	End date	30 September 2013
Outline	<p>Citizenship is linked to the need for participation and influence and may assume a political, social or personal form. Civic activity on a personal level is connected with responsibility for oneself and others as well as for personal, local and global futures. This activity is realized in a common saying 'my fate is in my hands' and 'my action can influence others'. Responsibility can be understood in passive way (bearing responsibility) - as accepting consequences of own action and also in active way (taking responsibility) - as controlling one's actions so they do not bring negative effects. Responsibility is social competence related to 3 components:</p> <ol style="list-style-type: none"> 1. awareness of influence own action for self, others, locality, globally e.g. responsibility for own education, health, environment etc can influence own future, future of relatives and friends, future of local and global society 2. skills of bearing consequences own action but first of all self-management 3. attitudes to be responsible citizen - readiness for taking responsibility <p>Development of these 3 aspects is important for development every-day active citizenship. It can promote citizenship as a permanent action (<i>everything I do has personal but also societal-citizenship dimension</i>) not only frequent one (e.g. <i>voting</i>). 20th century experience show that lack of responsibility:</p> <ol style="list-style-type: none"> 1. is strong barrier in democracy and civilized politics development 2. can transform freedom into lawlessness 3. can result of formal rigor dissemination - injunctions, prohibitions and limitation <p>Looking for way of responsible citizenship development and sparing the best practices of its building are import task of people involved in education</p> <p>This work package aims to:</p> <ul style="list-style-type: none"> - Understand and promote responsibility as an important factor of citizenship and citizenship education - Collect a range of resources and best practices for professionals and students that they work with - Support trainers in the field of education and teacher training, by offering them a ready to use list of resources, lesson plans and other materials - Identify specific competencies for professionals studying on first cycle courses <p>This will involve clarifying the role of responsibility in active citizenship (responsibility for own vs others, responsibility for personal, local and global future); A survey of best practice in development of responsibility on 3 levels: as awareness, as skill as attitude; Producing a minimum of three web-based interactive dilemmas for use across different disciplines and for a range of age-groups; producing guideline for use of interactive materials with focus on the competencies that professions need in order to 'listen to the voices of others'</p>		
Tasks	<ul style="list-style-type: none"> • Produce three interactive dilemma activities for use in teacher education and other related professions and guidelines for their use. • Survey CiCe partners to identify current practice • Produce on-line guidance on sustainable society 'best practice' • Identify specific competences for first cycle students in teacher education in relation to education for a sustainable society • Establish and maintain, in consultation with LondonMet staff, a Sustainable Society Special Interest Group forum on the CiCe website 		

	<ul style="list-style-type: none"> • <i>To contribute a progress update to the CiCe newsletter</i> • <i>To produce and present a poster on the groups activities at the 2012/13 CiCe conference. (you may also wish to submit a paper(s) relating to your work)</i> • <i>Minute all meetings (action points) and submit to CiCe office</i>
Quality Assurance Milestones	<ul style="list-style-type: none"> • November 2011: planning meeting: identify dilemmas, establish mechanisms for collecting data on best practice • December 2011: establish SIG • January 2012: conduct ‘best practice survey’ • May 2012: present progress at conference (poster) including survey findings • November 2012 trial draft dilemmas and present ‘best practice’ guidance to WG seminar • July 2013 submit final versions ready to upload onto website
Group members	<p><i>Jelena Petrucijová</i>, University of Ostrava, Czech Republic, is an expert in the development of multicultural and citizenship education and identities within European contexts. She has published extensively on this topic in 11 European countries.</p> <p><i>Irena Zaleskiene</i>, Vilnius Pedagogical University, Lithuania, has particular expertise in social studies education and advanced pedagogy with research interests in the civic participation of young people. She has published widely in the field.</p> <p><i>Ifigenia Vamvakidou</i>, University of Western Macedonia, Greece, is an historian with research interests around identity in Europe and participation in society. She has published widely in the field.</p>
EC member responsible	Beata Krzywosz-Rynkiewicz
Meetings	<p>(1) The annual CiCe Autumn Seminar meeting</p> <p>(2) The annual CiCe Conference meeting and pre- conference meeting</p> <p>You will also be expected to participate in at least two other virtual working group meetings per year, as arranged by the group.</p>