

Start Date	1 October 2011	End date	30 September 2014
Outline	<p>The successful dissemination of our outcomes to a wide range of users is critical to our Network: we place a very high priority in ensuring that we have an impact on practice and policy. We identify five levels of dissemination that relate to our target groups:</p> <p>Level 1 Dissemination: to our Partners, and within Partner Institutions Our active members in each institution will bring colleagues in their Department into contact with the Network, particularly to understand and use our resources.</p> <p>Level 2 Dissemination: via our partners to future professionals Our work is based on the courses (cycles 1, 2 and 3) for future teachers and other professionals that we organise and deliver in our departments. We will impact directly on courses and are thus cascaded to the next generation of teachers and professionals who will work in schools, preschools, youth groups, etc.</p> <p>Level 3 Dissemination: to other Higher Educational Institutions Our National Coordinators will network with Institutions informing them of our materials and activities, so that they can use our materials.</p> <p>Level 4 Dissemination: to current working professionals Many of our partners will also deliver on-going professional updating courses and materials to existing professionals. Network activities will inform these practices, cascading to a wider audience of professionals.</p> <p>Level 5 Dissemination: to embed practice in institutional policies We will focus in part on building institutional links, the structure of courses, policies and practices in teaching and learning, not simply on content. The links that our Strand 1 programme intends to build in Life Long learning also help embed our outcomes.</p> <p>The above will be facilitated in the first year of the project through the development of an e-dissemination pack tailored to reach different target groups. The pack will contain a range of publicity materials advertising our activities and freely available materials.</p>		
Tasks	<ul style="list-style-type: none"> • <i>An e-dissemination kit (leaflets, posters, fliers, press releases, web-links, sample resources etc) that is adaptable to send to specific target groups.</i> • <i>2 surveys</i> • <i>Contribute a progress update to the CiCe newsletter</i> • 		
Quality Assurance Milestones	<p>Milestones: we will conduct two surveys of our membership (a mid-term survey and another before week 30). Institutional Coordinators will compile data for the survey. An EC member has particular responsibility for the implementation of the survey and collation of results, and any actions required in consultation with the EC.</p>		
Group members	Executive Committee		
EC member responsible	<ul style="list-style-type: none"> • Peter Cunningham 		
Meetings			