

CiCe Network National Co-ordinators Country Reports	2011-2012 <b>Republic of Macedonia</b>
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The Republic of Macedonia joined the CiCe network in 2012. This past year, the focus was put on the introducing with the CiCe philosophy and main activities, and establishing structure for spreading the CiCe-network's goals. The team members further examined, what CiCe activities are feasible for the forthcoming period. This report reflects the projections for the next academic year, having the following activities:

CiCe activities will be disseminated across CiCe network institutions. Those are the University Ss Cyril and Methodius in Skopje (UKIM), and the State University in Tetovo (DUT). Also, materials will be disseminated across bodies interested in citizenship education, such as governmental departments, NGOs, and State Universities in the cities of Stip and Bitola.

Two workshops focused on CiCe's main issues will be realized with students at UKIM. It is planned for both workshops to have approximately 50 participants-students.

Selected CiCe materials will be used and incorporated in appropriate courses, in the frame of HE curricula at UKIM. Materials will be translated and adapted for best students' use. These materials will be included as modules in various study programs on first and second cycle of studies, as part of several courses held by Nikolina Kenig and Ognen Spasovski, both professors in the Department of Psychology at UKIM.

Those CiCe materials are the following:

- Discerning Bias in Research: Challenging Epistemological Assumptions; By Harnett, P., Cajani, L., Fülöp, M. & Johansson, R.  
*After being translated in Macedonian, material will be distributed as an additional course reading for the undergraduate course in Qualitative Methodology (course held by Nikolina Kenig), with approximately 80 students.*
- Researching Citizenship: What has been done, what is to be done? By Davies, I., Fulop, M., Cajani, L., Nasman, E., Navarro, A.

And

- Peace Education. By Andersson, I., Hinge, H. and Messina, C.  
Module for the postgraduate course in Cross-Cultural Psychology within the Intercultural Studies (Nicolina Kenig) – *Materials does not need to be translated since the postgraduate students are expected to be proficient in English.*
- Education for World Citizenship: Preparing students to be agents of social change (2008), Trotta Tuomi, M., Jacott, L, & Lundgren, U. London: CiCe;

*After translation and adaptation, to be included as an additional course material for the undergraduate course in Positive Psychology -80 students, as well for the course in Psychology for Student teachers-120 students (courses held by Ognen Spasovski).*

- Citizenship Education and the Inclusion of Vulnerable Young People (2005)., Etienne, R., Parkinson, S. & Verkest, H. London: CiCe  
*After translation and adaptation, to be included as an additional course material for the undergraduate course in Psychology for Student teachers -120 students (Ognen Spasovski).*

Having such modules will foster teaching and learning processes toward inclusive education, education for strengthening children's identity and citizenship, and will further improve research training in students, developing their sensibility in citizenship-related issues.