



CURRICULUM VITAE OF PROF. MÁRTA FÜLÖP

Prof. Márta Fülöp is the Scientific Director of the Institute for Cognitive Neuroscience and Psychology of the Hungarian Academy of Sciences (HAS) and Head of the Cultural Comparative Psychology Department. She is also a professor of social psychology in the Faculty of Psychology and Education, Eötvös Loránd University of Budapest (ELTE).

She has been a member of the Children's Identity and Citizenship in Europe SOCRATES Academic Network since 1998 and member of the Executive Committee since 2000. She has been the chair of the annual research student conference called "New researchers for the new Europe" since 2006. She is currently the director of the Centre of Research on European Identity and Citizenship (Strand 2) of the Network. She has been elected second time in 2011 to be the Research and Publications Officer of the Children's Identity and Citizenship: European Association. She is associate editor of the journal *Citizenship, Teaching, Learning* since 2010. She is also member of the editorial committee of several international journals, including *European Psychologist*, *International Perspectives in Psychology: Research, Practice, Consultation*, *Napredak*, *Interpersona*.

Her other commitments include the following: She was the president of the Social Psychology Division of the Hungarian Psychological Association between 2000 and 2008. She was Deputy Secretary-General of the International Association of Cross-Cultural Psychology and chaired the Harry and Pola Triandis Doctoral Thesis Award International Committee between 2008 -2012. She is past-president of the United Scientific Ethical Committee in Psychology representing 5 higher education and research institutes in Hungary, and co-chair of the independent Research Ethics Committee of the Eötvös Loránd University, Faculty of Psychology and Education. She is chair of the Social, Economic Sciences and Humanities Research Sub-Committee of the Hungarian Academy of Sciences.

She has extensive international experience. She was Research fellow of Japan Foundation (1996-1997) doing research in Japan, a Lindzey Fellow (1997-1998) in the Center for Advanced Studies in the Behavioral Sciences, Stanford, USA, a visiting professor at the Faculty of Sociology and Social Psychology, Kansai University, Osaka, Japan in 2004.

Her main research fields are the psychology of competition and the psychology of citizenship, both of which include cross cultural perspectives. She has published several books, book chapters and journal articles in relation to these topics. Some examples on citizenship:

Books:

Hutchings, M., Fülöp, M., Van Den Dries, A. (eds.) (2002) *Young People's understanding of economic issues in Europe*. Stoke-on-Trent: Trentham Books;

Fülöp, M., Ross, A. (2005) (eds.) *Growing up in Europe today: Developing identities among adolescents*. Stoke-on-Trent. Trentham Books and Sterling, USA;

Ross, A., Fülöp, M., Pergar Kuscer, M. (2006) (eds.) *Teachers' and Pupils' Constructions of Competition and Cooperation: A three-country study of Slovenia, Hungary and England*. Ljubljana:University of Ljubljana Press.

Book chapters, proceedings chapters:

Fülöp, M. (2005) The development of social, economical, political identity among adolescents in the post-socialist countries of Europe. In: M. Fülöp, A.Ross (eds) *Growing up in Europe today: Developing identities among adolescents*. Stoke-on-Trent. Trentham Books and Sterling, USA. 11-39.

Fülöp, M. (2002) Intergenerational differences and social transition: Teachers' and students perception of competition in Hungary In: E.Nasman., A. Ross. (ed) *Children's understanding in the new Europe*. Stoke-onTrent: Trentham Books 63-89

Fülöp, M. (2005) The development of social, economical, political identity among adolescents in the post-socialist countries of Europe. In: M. Fülöp, A.Ross (eds) *Growing up in Europe today: Developing identities among adolescents*. Stoke-on-Trent. Trentham Books and Sterling, USA. 11-39.

Fülöp, M., Ross, A., Pergar Kuscer, M., Razdevsek Pucko, C. (2007) Competition and cooperation in schools. An English, Hungarian and Slovenian comparison. In F.Salili., R.Hoosain (Eds), *Research in Multicultural Education and International Perspective, Vol 6: Culture, Motivation and Learning: A Multicultural Perspective*. Greenwich, CT: Information Age Publishing. 235-284

Fülöp, M., Goodwin, R., Goebel, K., Grad, H., Martin Rojo, L., Nguyen Luu, L.A., Berkics, M. (2007) Integration of Chinese immigrant children in four countries: Germany, Hungary, Spain and the UK. In A. Ross (eds) *Citizenship Education in Society*. London: Metropolitan University. 331-343.

Fülöp, M. (2007) European representation of citizenship: the case of England and Hungary. In: I. Kovalcikova (ed.) *Children's Identity and Citizenship in the Visegrad Context. Proceedings of the International Academic Conference*. Presov: University of Presov 35-46

Fülöp, M. (2008) Educating the cooperative competitive citizen. In: K. Tirri (eds.) *Educating moral sensibilities in Urban Schools*. Rotterdam: Sense Publishers. 171-187.

Journal articles:

Fülöp, M. (2009) Socialization for cooperative and competitive citizen: a classroom observation study. *Social Science Tribune. Special Issue: From a national identity to a European one*. Vol. 55. Summer. 59-87.

Fülöp, M., Aktan, E., Davies, I., Navarro, A. (2012) The cooperative competitive European citizen: is this notion present in the representation of citizenship among student teachers in four countries? In: S. Striker (ed). *Adult Education. Historical and Theoretical Aspects*. Budapest: Eötvös University Press. 11-21

Fülöp, M., Szarvas, H. (2012) The ability of cooperation in a competitive context as a civic competence. In: S. Striker (ed). *Adult Education. Historical and Theoretical Aspects*. Budapest: Eötvös University Press. 21-35.